



Instructor:

Mr. Schlafer



Course:

Civic Literacy

Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

Even with such a loud voice, are the people truly heard by our government?

Authenticity & Sustained Inquiry

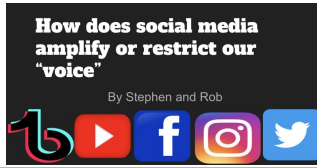
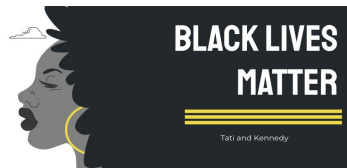
How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

One great thing about our nation is the process of free speech. Without free speech, people in the US would not be able to freely express their thoughts, ideas, and concerns. Throughout history, there have always been heated topics that people are divided on that need to be discussed and decisions to be made by our government. Students will select their own resistance topic from any time and event throughout the history of the United States or the world then give a presentation.

Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?

Students created websites or slideshows to present to their peers.



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Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

Overall, everything went well and this was a good introduction to the PBL process. I believe that the students grasped the important concepts and that they will be able to carry them over into the next unit. Going forward, I'll be breaking down the project into smaller checkpoints to make sure the students are building a solid foundation of the content and PBL process.

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “This showed me that I can unbiasedly talk about both perspectives of a topic without showing preference to one side.”
- “This PBL helped me with being able to detect reliable sources when it comes to research and how to differentiate sites that are mainly opinion-based rather than what is actually factual with statistics.”
- “This PBL will influence my decisions on which partner to select and which organizational learning structures and sites to employ for support.”
- “I realized I need to look deeper into the rubric to see if there's more I can add and so I don't miss anything that could be essential to the project.”

Noted Skills Gained

Planning Process	SCRUM	Cultural Awareness
Time Management	PBL Management	Teamwork